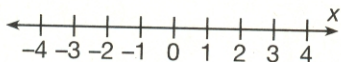


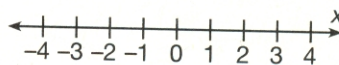
# Understanding Integers

Locate each integer on the number line.

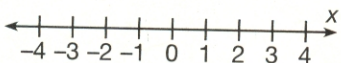
1. 1



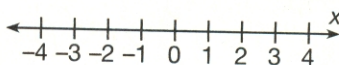
2. -3



3. -1



4. 4



Compare using  $>$  or  $<$ .

5.  $7 \bigcirc -7$

6.  $-5 \bigcirc -6$

7.  $0 \bigcirc -3$

8.  $16 \bigcirc -17$

9.  $-12 \bigcirc 9$

10.  $4 \bigcirc 0$

11.  $-11 \bigcirc -7$

12.  $14 \bigcirc -12$

13.  $-6 \bigcirc 8$

14.  $12 \bigcirc -11$

15.  $-8 \bigcirc 0$

16.  $5 \bigcirc -1$

Order from greatest to least.

17. 17, -15, -20, 19

\_\_\_\_\_

18. -74, -83, -62, -77

\_\_\_\_\_

19. 5, 0, -8, 3, -6

\_\_\_\_\_

20. -66, 78, 42, -58

\_\_\_\_\_

Write each number as an integer.

21. Jason has \$318 in his bank account. 22. The temperature is  $9^{\circ}\text{F}$  below zero.

\_\_\_\_\_

\_\_\_\_\_

23. Rover weighs 36 pounds.

\_\_\_\_\_

24. Sylvia owes \$520.

\_\_\_\_\_

25. The Aslam family made \$253 at their garage sale, but they had to pay \$18 for advertising and signs. Write the money amounts as integers.

\_\_\_\_\_

26. **Science** High and low tide levels are reported using positive and negative numbers. The tides for June 6, 1997, in Broad Creek, South Carolina, were -12, 232, -17, and 272 centimeters. Write these numbers in order from the lowest tide to the highest.

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